**Questionnaire for Slavonic Pedagogical Studies Journal submitting process**

Journal´s official website [www.pegasjournal.eu](http://www.pegasjournal.eu)

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| --- | --- |
| Questions | YES / NO |
| 1. Are you a recognised researcher in the field of linguistics / applied linguistics / philosophy?
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| Is your work cited in Scopus or WOS databases? If yes, how many citations have you got so far? |
| Names of the well known scientists (regional or international) who cite your work in the databases: |
|  Names of the journals indexed in databases where appear the most of the citations on your work, at least 2. Or, a copy  of the link of your Scopus author identity, Scopus performance. Here: |
| 1. Is your submitted article about A. linguistics / B. applied linguistics / C. philosophy?
 |  |
| 1. Is it written in an academic jargon?
 |  |
| 1. Does it offer A. a new perspective, B. an innovation, C. an analysis, D. research?
 |  |
| 1. Is it written in one of these languages? English, Slovak, French, Spanish, Russian?
 |  |
| 1. Is it accompanied by abstracts and key words as prescribed on the journal´s website?
 |  |
| 1. Is the article´s title appropriate and not too long (10 words at max.)?
 |  |
| 1. Have you prepared the title also in the English version?
 |  |
| 1. Have you used the template format for ABSTRACT and ARTICLE prescribed on the journal´s website?
 |  |
| 1. Have you put into the e-mail your name, academic titles, address, academic e-mail, author´s agreement and author´s note as prescribed on our journal´s website?
 |  |
| 1. Photos, charts, tables, figures – they all should be supplied in the template in the text ARTICLE format, the best mode as an image (by using printscreen, e.g.)
 |  |
| 1. Have you revised your article? Is it written in academic language? Did you follow the prescribed parts – conclusion, methodology or results, conclusion, bibliographic references?
 |  |
| 1. Is your conclusion sufficiently worked on? Is it a sort of good conclusion which summarizes the research and your work described in the article? Does it bring something new to the research field?
 |  |
| 1. Are the bibliographic references written as in the model on our journal´s website?

Citation form:- message in the text: (Harmer, 1991: 12) or J. Harmer (1991: 12) or (Harmer, 1991)- full bibliographic reference in the list of bibliographic references:Book bibliographic referenceHARMER, J. 1991. The Practice of English Language Teaching. London: Longman. ISBN KRALOVA, J. – ANDREJCAKOVA, M. 2010. Competence phonologique chez les etudiants en francais. OEP. ISBN *(–) a long one, not a short one (-) between the authors´ names*Journal bibliographic referenceLAH, M. 2009. Évolutions des manuels. In: Didactique du FLE dans les pays slaves, vol. 2, n. 2, pp. 9-12. ISSN 1337-9283If there is a number of works cited from one author from the same year, please, use the following form: e.g., 1971a, 1971b... *(no diacritic marks, please in the Bibliographic references, neither in the brackets in the text, no Russian, French,* *Italian, Slovak or Chezch special letters – without diacritic marks)* |  |
| 1. Did you study relevant scientific works – scientific monographs of big international visibility? Did you study relevant sources in scientific databases Scopus, Web of Science, Web of knowledge, Erih? Did you cite these works in your text? Highlight them using the yellow color.
 |  |
|  The review process might last several weeks, and you might wait even one year to get published (as we process a big  amount of articles hierarchically). Once accepted, accepted with minor changes or rejected, our editors will contact you. |
| 1. Have you properly seen our journal´s website, malpractice statement and submission guidelines?
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| 1. Have you prepared this questionnaire?
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|  Do not forget to send your scientific paper in attachment using the format 1, information in the e-mail and this  questionnaire. |
|  Once accepted, do not forget to put the e-mail address in the payment announcement, in order to easily find you – the  corresponding author and in order to avoid misunderstanding and further problems. |